**Child Development Syllabus**

*Smith High School*

*Family and Consumer Science Department*

**Course Description:**

This course introduces students to responsible nurturing and basic applications of child development theory. Emphasis is on the parents' responsibilities and the influences they have on children while providing care and guidance. Skills in communication, resource management, and problem solving are reinforced in this course. Work-based learning strategies appropriate for this course include field trips and service learning.

**Course Outline**:

| **Standard/Obj #** | **Standard/Objective** | **Course Weight** | **RBT Designation** | **Essential Employability Skills** |
| --- | --- | --- | --- | --- |
| **1.00** | **Understand the affects of the family as a system for individuals and society.** | **10%** | **B2 Conceptual Knowledge - Understand** | **Communication Resource Management** |
| **1.01** | **Explain the family as the basic unit of society.** | **5%** | **B2 Conceptual Knowledge - Understand** | **Communication** |
| **1.02** | **Describe how Family and Consumer Sciences careers influence the work of the family.** | **5%** | **B2 Conceptual Knowledge - Understand** | **Communication Resource Management** |
| **2.00** | **Understand conditions that influence prenatal development.** | **28%** | **B2 Conceptual Knowledge - Understand** | **Communication Ethics Problem Solving Resource Management Teamwork** |
| **2.01** | **Classify the stages of prenatal development.** | **10%** | **B2 Conceptual Knowledge - Understand** | **Communication** |
| **2.02** | **Illustrate the influences of heredity and environment on prenatal development.** | **6%** | **B3 Conceptual Knowledge - Apply** | **Ethics Resource Management** |
| **2.03** | **Identify the processes of labor and delivery.** | **8%** | **B3 Conceptual Knowledge - Apply** | **Problem Solving** |
| **2.04** | **Summarize the ways to meet the needs of mother and baby.** | **4%** | **B2 Conceptual Knowledge - Understand** | **Communication Problem Solving Resource Management Teamwork** |
| **3.00** | **Understand how children develop.** | **18%** | **B2 Conceptual Knowledge - Understand** | **Communication Resource Management** |
| **3.01** | **Understand brain development.** | **8%** | **B2 Conceptual Knowledge - Understand** | **Communication** |
| **3.02** | **Analyze the importance of childhood experiences.** | **4%** | **B3 Conceptual Knowledge - Apply** | **Communication Resource Management** |
| **3.03** | **Summarize the principles and domains of child development.** | **6%** | **B2 Conceptual Knowledge - Understand** | **Resource Management** |
| **4.00** | **Understand physical development from birth to age 5.** | **18%** | **B2 Conceptual Knowledge - Understand** | **Communication Problem Solving Resource Management** |
| **4.01** | **Explain physical development and care of infants.** | **6%** | **B2 Conceptual Knowledge - Understand** | **Communication Problem Solving** |
| **4.02** | **Explain physical development of toddlers.** | **4%** | **B2 Conceptual Knowledge - Understand** | **Communication** |
| **4.03** | **Explain physical development of preschoolers.** | **4%** | **B2 Conceptual Knowledge - Understand** | **Communication** |
| **4.04** | **Understand health and safety of children.** | **4%** | **B2 Conceptual Knowledge - Understand** | **Communication Problem Solving Resource Management** |
| **5.00** | **Understand cognitive development from birth to age 5.** | **12%** | **B2 Conceptual Knowledge - Understand** | **Communication** |
| **5.01** | **Summarize cognitive development of infants.** | **4%** | **B2 Conceptual Knowledge - Understand** | **Communication** |
| **5.02** | **Summarize cognitive development of toddlers.** | **4%** | **B2 Conceptual Knowledge - Understand** | **Communication** |
| **5.03** | **Summarize cognitive development of preschoolers.** | **4%** | **B2 Conceptual Knowledge - Understand** | **Communication** |
| **6.00** | **Understand emotional and social development from birth to age 5.** | **14%** | **B2 Conceptual Knowledge - Understand** | **Communication** |
| **6.01** | **Interpret emotional and social development of infants.** | **4%** | **B2 Conceptual Knowledge - Understand** | **Communication** |
| **6.02** | **Interpret emotional and social development of toddlers.** | **6%** | **B2 Conceptual Knowledge - Understand** | **Communication** |
| **6.03** | **Interpret emotional and social development of preschoolers.** | **4%** | **B2 Conceptual Knowledge - Understand** | **Communication** |

**Classroom Supplies:**

1. Pencils/Pens (daily work)
2. 3 Ring Binder (daily work)
3. 1 Pack of Notebook Paper
4. 1 Set of Tab Dividers (Labeled: Syllabus/Important Papers, Notes/Handouts, Tests/Quizzes)
5. Flash Drive

**Optional:** Highlighters, Markers, Colored Pencils

**Classroom Rules and Expectations:**

You are expected to follow all rules and guidelines in class. Failure to do so will result in loss of participation points and possible removal from the classroom.

**R**esponsible for your own pen/handouts/notebook and materials

RESPECT

**R**espect all the people in this classroom, teacher, other students, speakers, etc.

**R**eturn textbooks to teacher, if you need to take home, please check them out

**Remain in your seat until the bell rings\***

**E**xcellence in the classroom and ready to learn

**E**xpect respect from others

**E**quipment should be taken care of appropriately

**E**very student needs a re-admit slip for absences or tardies

**S**wearing is not allowed

**S**tudents are responsible for turning assignments in on time

**Stay in your seat until you are dismissed by the teacher \*\***

**P**romptness is expected

**P**lease clean tables if you have beverages or snacks

**P**ut away any supplies that you use

**E**veryday is a new day, so make it a good one! ☺

**Entire room should be clean before anyone leaves \*\*\***

**C**lean everything better than what you found it

**C**are for equipment and school property like it is your own

**C**ost of repairs/replacements of babies that are abused will be paid for by the student who caused the damage

**C**heating will not be tolerated. Any student/students involved in cheating will receive no credit on the assignment, test or project.

**T**urn in assignments on time

**T**ake responsibility for yourself, if you miss class you will need to make up assignments

**There will be no portable music players (ex. I Pods, MP3 players) or cell phones allowed in class\*\*\*\***

Dear Parent or Guardian,

As stated in the syllabus above, part of the course requirement is for **ALL PASSING** students to care for our Baby-Think-It-Over for a set number of nights. We will go over the demonstration of how to care for the baby properly in class. All students must complete this assignment in addition to assignments related to the activity. Student’s grades are based on the quality of care the baby received when the students cared for them and the quality of the work based off of their rubric they will receive.

These babies cost around $1000.00 to replace if damaged while in your son/daughter’s care. Students are responsible for the care of their infant and the return of the baby and all accessories that are given**. If any of these items are damaged or lost the student will be charged accordingly for replacement of the item(s).**

Approximate costs of replacements are as follows:

***baby=$750.00, car seat=$100.00, bottle=$22.00, Diaper=$22.00,***

***care wand=$25.00, clothing/blankets=$55.00***

Along with this, if the baby registers an emergency stop due to neglect, meaning that it was not taken care of for a length of time, the student will automatically receive a zero on the entire assignment, without the opportunity to make-up those points.

Please read through the syllabus with your student and sign and return this sheet with your student as soon as possible.

If you have any questions please feel free to contact me.

**Ms. Shonticia C. Loftin**

Ben L. Smith Family & Consumer Science Teacher

[loftins@gcsnc.com](mailto:loftins@gcsnc.com)

***Student Name:*** *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

***Parent/Guardian Name (printed):*** *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*By signing below, I have read the course requirements and understand that my student will have to be responsible in taking care of the Baby-Think-It-Over simulator.*

***Parent/Guardian Signature:*** *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

***Student Signature:*** *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

***Date:*** *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*